



Community Education Program



Report | MAY 2025

Organized by: **Stand Up 4 Elephants (SU4E)**

Date: **30.05.2025**

Location: **Tiger Tops Swiss Air Pre-School, Nawalparasi Kwasoti-15**

Target Group: **26 Students** (Pre-primary, Lower Kindergarten, Upper Kindergarten, Grade 1 and Grade 2)

Introduction:

On May 30, 2025, Stand Up 4 Elephants (SU4E) once again collaborated with Tiger Tops Swiss Air Pre-School to deliver an engaging and age-appropriate Elephant Educational Program. Designed for students from Pre-Primary to Grade 2, this session was built on the success of the previous visit and aimed to promote wildlife awareness—particularly about elephants—through fun and developmentally appropriate activities. The program supported both cognitive development and creative expression, aligning with SU4E's mission of early conservation education.

Program Objectives:

1. **To cultivate early awareness and appreciation for elephants and wildlife** through interactive and age-appropriate educational experiences that are engaging, memorable, and developmentally appropriate.
2. **To strengthen cognitive skills** such as memory, recognition, focus, and problem-solving through structured games and visual challenges through the memory game.
3. **To boost focus, concentration, coordination, and practice accuracy** through physical games such as the Elephant Hoopla (ring toss), supporting both motor (grasping, aiming, throwing rings help in small hand movements to larger body movements) and mental development.

4. **To encourage self-expression and creativity** through art-based activities including elephant mask painting and coloring.
5. **To promote teamwork, confidence, and social interaction** in a supportive, play-based learning environment by helping each other identify and match animal footprints, fostering curiosity about wildlife.

Activities Conducted:

1. **Elephant Mask Painting & Coloring Sheets:**

Students painted cardboard elephant mask cutouts and colored outlined images of SU4E's rescued elephants, Eva and Lhamo. These activities encouraged creativity and visual expression while reinforcing key themes about elephants and their lives.

2. **The Elephant Hoopla (Ring Toss Game):**

This physical activity challenged students to toss rings onto elephant trunk targets. It helped improve hand-eye coordination, focus, and concentration while keeping the learning environment lively and engaging.

3. **The Footprint Game:**

In this activity, children matched animal footprints to the correct animals. The game was designed to raise awareness about different wildlife species and their unique characteristics, promoting observational skills and curiosity about the natural world.

4. **The Memory Game:**

Students participated in a memory challenge using animal-themed cards. This activity supported cognitive development, particularly memory retention, focus, and pattern recognition.

Tools and materials used:

1. Cardboard elephant mask cutouts
2. Elephant outline coloring sheets
3. Colors, paints, cups and paintbrushes
4. Elephant hoopla ring toss setup
5. Animal footprint matching cards
6. Animal-themed memory game cards

Outcomes:

All 26 students participated enthusiastically in the full range of activities. The session successfully combined physical movement, artistic expression, and mental challenges to create a rich, multi-sensory learning experience. Educators observed heightened engagement, increased awareness about animals, and a positive response to the structured yet playful format.

Conclusion:

The second Elephant Educational Program at Tiger Tops Swiss Air Pre-School reinforced the value of experiential learning in early education. Through creativity, games, and direct interaction, the students gained insights into elephant and broader wildlife conservation themes. Stand Up 4 Elephants continue to promote wildlife education through programs that leave a lasting impact.

Photo Highlights



Pic 1: Students from grade 1 and grade 2 playing the elephant hoopla.



Pic 2: A facilitator from SU4E explains the memory game to students from U.K.G., Grade 1, and Grade 2 before beginning the activity.



Pic 3: Grade 1 and 2 students match animal footprints with help from school and SU4E facilitators.



Pic 4: Pre-primary children enjoying painting their elephant masks.



Pic 5: Group Photo



Pic 6: Many thanks to Julie Palais for her generous donation of educational materials, including her books and a camera, to the school through SU4E.

